



KATZ CENTER COMMUNITY PARTNERSHIPS

The Katz Center is committed to helping connect scholars with the community. In addition to creating our own programs, we support our fellows' participation in outreach and educational opportunities organized by local congregations, schools, and cultural organizations.

If you would like to engage a current fellow to teach or speak, here is what you need to know.

WE SUPPORT THIS OUTREACH IN THE FOLLOWING WAYS

MATCHMAKING

We can help figure out which fellow(s) might be a good fit for your organization.

PROMOTION

If your event is open to the public, we can promote it on our website and social media channels.

FINANCIAL SUPPORT

In cases of need, we can help you provide an honorarium for a speaker (see below).

WE ASK THE FOLLOWING FROM HOST ORGANIZATIONS

PARTNERSHIP

In order to avoid conflicts with Center priorities and comply with foreign work visas where applicable, arrangements should be made through the Katz Center, rather than directly with fellows.

RECOGNITION

Speakers must be identified in any and all promotional materials as Katz Center fellows, and the Katz Center must be listed as a community partner.

COMPENSATION

We try to ensure that fellows will receive a market-rate honorarium, and we have a limited budget for need-based support. In general, we suggest \$500 for a standard lecture or seminar; it may be less for a smaller commitment like participation in a panel and more for extended activities such as a scholar-in-residence or shabbaton. If your organization cannot meet this standard, we invite you to request a supplement on the speaker inquiry form.

WHAT TO DO IF YOU WOULD LIKE TO ENGAGE A SPEAKER

- ◆ First, read about our current [theme](#) and the [fellows](#) who are in residence by visiting our website.
- ◆ Next, submit an inquiry using [this form](#) (a link to this form is also on our website at katz.sas.upenn.edu/education-and-outreach). If you have any questions, contact [Anne Albert](mailto:aoalbert@upenn.edu) at aoalbert@upenn.edu.